WEST VIRGINIA LEGISLATURE

2020 REGULAR SESSION

Enrolled

Senate Bill 842

BY SENATORS AZINGER, BALDWIN, BOLEY, CLINE, PITSENBARGER, PLYMALE, ROBERTS, ROMANO, STOLLINGS, TRUMP, UNGER, WELD, AND RUCKER [Passed March 6, 2020; in effect from passage]

1 AN ACT to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section, designated §18-3-13, relating to requiring the State Superintendent of Schools to 2 3 immediately establish a Behavior Interventionist Pilot Program in limited number of county 4 school districts for the duration of three years; making findings; setting forth criteria to be 5 used in the selection of the county school districts; allowing the county school districts to 6 immediately create a new behavior interventionist position; requiring the county 7 superintendent to convene an advisory committee consisting of certain school personnel 8 and the education organizations to advise on gualifications and hiring; requiring behavior 9 interventionists to be designated by the county board as either a professional person or a 10 service person; setting a minimum pay grade in case of service person position; requiring 11 the designated county school districts to establish the qualifications and training 12 requirements; and requiring annual report and final report with certain information to the 13 Legislative Oversight Commission on Education Accountability.

Be it enacted by the Legislature of West Virginia:

ARTICLE 3. STATE SUPERINTENDENT OF SCHOOLS.

§18-3-13. Behavior Interventionist Pilot Program.

1 (a) The Legislature finds that:

2 (1) Behavior problems of special education students can be better addressed by personnel
3 who specialize in addressing student behavior issues;

- 4 (2) With the advent of the opioid crisis in recent years in West Virginia, behavior problems
- 5 in the state's elementary and secondary education system have increased significantly;
- 6 (3) Behavior problems impact not just the student who is misbehaving, but also other7 students at the school;
- 8 (4) The state should explore various ways to address this issue;
- 9 (5) One such method of successfully addressing behavioral problems could be through
- 10 the use of behavior interventionists; and

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(6) A behavior interventionist who is trained to address student behavior issues at a school
could free classroom teachers from having to address behavior issues and allow them to focus
exclusively on teaching students which could result in academic achievement increases for other
students in the classroom.

(b) The state superintendent shall immediately establish a Behavior Interventionist Pilot
Program to be implemented in not less than two nor more than 10 county school districts for the
duration of three years. In selecting the county school districts, the state superintendent shall
select districts meeting the following criteria:

(1) The districts shall have among the highest number in the state of students with anindividual education program;

(2) The districts designated by the state superintendent for the pilot program shall have
 schools that have a significant number of students enrolled with behavior issues; and

(3) The districts shall have the resources to hire and train personnel who specialize in
 addressing students with behavior issues.

25 (c) The county school districts designated for the pilot programs pursuant to this section 26 may immediately create a new employment position, entitled "behavior interventionist", which is 27 a school-based position that specializes in addressing behavior issues at a school. Once the 28 counties are chosen, the county superintendent shall convene an advisory committee consisting 29 of principals, teachers, classroom aides, and the education organizations to advise the county 30 superintendent and county board on qualifications and hiring. Behavior interventionists shall be 31 designated by the county board as either a professional person or a service person. If the 32 behavior interventionist is designated as a service person, he or she shall be assigned a pay 33 grade D, at a minimum, for the purpose of the salary schedule set forth in §18A-4-8a of this code. 34 The county school districts designated for the pilot programs shall establish the qualifications for 35 personnel employed in the behavior interventionist position and shall establish the initial and 36 continuing training requirements for the personnel employed in the position.

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37 (d) Annually, for the duration of the pilot programs and once after the conclusion of the
38 pilot programs, the county superintendents of the county school districts designated for the pilot
39 programs shall report to the Legislative Oversight Commission on Education Accountability on:

(1) Progress toward and methods of implementation of the pilot programs, including the
required qualifications and training for personnel employed in the behavior interventionist position;
(2) Indicators of the success of the pilot programs, which may include reductions in
disciplinary actions and increases in student achievement at the schools in which the behavior
interventionists are assigned;

45 (3) Their recommendation on whether the pilot programs should continue beyond the46 current duration of the pilot programs; and

47 (4) Their recommendation on whether the pilot programs should be replicated in other 48 school districts that have a high percentage of students with an individual education program, that 49 have schools with significant student behavior problems, or both, and if so, how the pilot programs 50 could best be replicated based on the experience and knowledge gained from the pilot programs 51 established pursuant to this section.

The Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.

Chairman, Senate Committee

Chairman, House Committee

Originated in the Senate.

In effect from passage.

Clerk of the Senate

Clerk of the House of Delegates

President of the Senate

Speaker of the House of Delegates

Governor